

Syllabus:
Master's programme in Gender Studies

Gendering Practices

120 higher education credits

Advanced level
H2GPR

G 2014/304 (revised version of G 2012/228) Translated from Swedish

1. Name and scope?

Gendering Practices: Master's Programme, H2GPR, 120 hec

2. Confirmation

The programme syllabus was by the Faculty of Arts, University of Gothenburg 12-06-21 and revised by the Faculty of Arts, University of Gothenburg, 2014-06-16, valid from 2014-09-01

Responsible department: Department of Cultural Sciences

3. Aim

The aim of *Gendering Practices* is to offer advanced knowledges in the interdisciplinary field of Gender Studies. The content of the programme will prepare students for an international labour market that increasingly requires advanced knowledges about – and critical perspectives on – power relations, equality work, and social and cultural norms.

The programme offers four different strands of study within the interdisciplinary field of Gender Studies, developed to prepare the students for different parts of the labour market: *Equality politics, organisation, and law; Cultural heritage; Cultural theories and practices; samt Body politics and social health.*

The overall aim, regardless of strand of study, is to give students theoretical and practical means to work in fields that focus on securing equal opportunities as well as challenge social and cultural norms based on gender, ethnicity, sexuality, class, functionality etc. The programme also prepares students to continue onto doctorate level in Gender Studies. Depending on the optional courses each student chose to include in his/her education, the programme can also be a preparation for doctoral studies in other disciplines.

4. Degree

After completion of the programme a degree certificate will be awarded on the student's request. The degree is Master of Arts (120 hec) with a major in Gender Studies.

5. Main field of study

Gender Studies

6. Outcomes

National qualitative targets for a Master's programme in Gender Studies is to be found in Högskoleförordningen [The Higher Education Ordinance Act], (SFS 1993:100), The Degree Ordinance, appendix 2. The local targets are:

After completion of the programme the student is expected to be able to:

Knowledges and understanding

- * explain and independently discuss theories of Gender Studies and show significant knowledges in contemporary research in the field of Gender Studies and the historical emergence of this field
- * transfer theoretical knowledges into practical use
- * develop further theoretical insights through encounters between theory and practices
- * in an advanced way explain, identify and independently discuss knowledges in one of the programme's strands, especially aspects that are related to gender research as it is performed in respectively area of study
- * discuss, in an advanced way, the challenges and possibilities that come with interdisciplinary perspectives on knowledge productions and other practices
- * explain, in an advanced way, the complex and multiple meanings of the concept "gendering practices", among other things the relations between theory and practices, the performative aspects of power relations, and the politics of knowledge production

After completion of the program the student is expected to be able to:

Skills and abilities

- * in a reflexive way use relevant methods and develop an advanced methodological approach on knowledge production in the field of research and other professional areas
- * in a reflexive way develop methods that are usable, and possible to develop, in relevant professional contexts
- * independently, and in a creative way, formulate subject-relevant research questions, and plan and execute assignments within established timeframes

* orally, and in writing, present and discuss the results of one's studies in national as well as international, academic as well as non-academic contexts

After completion of the program the student is expected to be able to:

Judgement and approach

* make evaluations in regard to scientific, societal and ethical aspects on research and development

7. Curriculum

The programme offers four different strands of study within the interdisciplinary field of Gender Studies, developed to prepare the students for different parts of the labour market: *Equality politics, organisation, and law*; *Cultural heritage*; *Cultural theories and practices*; and *Body politics and social health*. Choice of strand is made through out the first semester of the programme.

The structure and curriculum of the programme:

The first semester all students take the following mandatory courses: GS2201 *Theories in Gender Studies*, 15 higher education credits, and GS2202 *Methodologies of Gender Studies*, 15 higher education credits.

The second semester, students chose one of the four strands, in order to achieve deeper knowledges within a thematic area of study. Within each strand one course of 15 higher education credits is mandatory, and 15 credits worth of courses are additional. During the second half of the second semester students can also chose to take the programme specific course GS3001, *Independent explorations in a field of Gender Studies* (7, 5 hec) in order to deepen their knowledges within a specific field.

In the first part of the third semester, students make 10 weeks worth of internship, GS3002 *Internship in gendering practices*, 15 hec. The internship can also take place during the second half of the second semester, in order to take additional courses within their respective strands during the first period of the third semester. The latter part of the third semester all students take the mandatory course GS 2205 *Interdisciplinary Challenges in Gender Studies* (15 hec).

During the fourth semester all students complete a Master's thesis in Gendering Practices (30 higher education credits).

Mandatory courses

GS2201 *Theories in Gender Studies* (15 hec)

GS2401 *Methodologies of Gender Studies* (15 hec)

GS3002 *Internship in gendering practices* (15 hec)

GS2205 *Interdisciplinary Challenges in Gender Studies* (15 hec)

Master's Thesis in Gendering Practices (30 hec)

In addition to the mandatory courses, students expect to take a minimum of 15 credits worth of courses within one of the programme's four strands, listed below, or courses that after assessment of the programme co-ordinator are found to give equivalent knowledges.

GS2101 *Critical Studies on Gender Equality Policy and Diversity* (15 hp)

GS2206 *Cultural Theories and Cultural Practices* (15 hp)

[GS2231](#) *Gender and global development* (15 hp)

[FHX860](#) *Global Health* (7,5 hp) and [FHV810](#) *Micro Perspectives of Health Economics* (7,5 hp)

[SA2232](#) *Gender and sexuality across culture* (15 hp)

8. Entry requirements

Applicants are required to have achieved a Bachelor's degree in Gender Studies or equivalent degree from any discipline, if passing individual evaluation. The programme co-ordinator for *Gendering Practices* is responsible for the individual evaluations of the Bachelor's thesis, to secure the level of each applicant's knowledges in the field of gender and feminist theory.

9. Guaranteed admission

Students who follow the programme at the required study rate are guaranteed admission to the programme specific courses (see above), and limited guarantee admission to additional courses of each strand.

10. Interim regulation

For those students that started the programme before 2014-09-01 only the following courses are mandatory:

GS2201 *Theories in Gender Studies* (15 hp)

GS2401 *Methodologies of Gender Studies* (15 hp)

GS2205 *Interdisciplinary Challenges in Gender Studies* (15 hp)

Master's Thesis in Gendering Practices (30 hp)

11. Additional information

Students within the programme can do internship in other parts of Sweden, or abroad; if this is the case the student is expected to participate in online seminars.

The programme co-ordinator is responsible for continuous evaluation, and follow-up, of the programme's syllabus .

Students that have taken the courses within the programme as separate courses can transfer credits into their Master's degree.